



HOLY CROSS
SAINT BERNADETTE
SAINT THOMAS MORE
SAINTS PETER & PAUL
OUR LADY OF LOURDES

A Collaboration of Parishes, Schools, Parents and Community Partners

July 2017

Dear Parents and Community Members:

We are pleased to provide the 2016-2017 Annual Report Card detailing the academic progress and demographic details of the Omaha Catholic School Consortium schools – **Holy Cross, Our Lady of Lourdes, St. Bernadette, St. Thomas More, and Sts. Peter and Paul**. Each member school’s report contains information about student assessment, accountability and instructional quality.

One of the undeniable strengths of our schools is the faith foundation built by each community. Certainly, there are tangible elements that help define that culture; you need to only walk through our buildings to see the signs of our faith displayed. More importantly, each building has worked to define its charisms—those things that make them unique and special. Hospitality, service, and connection to their patron name are a few of the things that help define the Catholic culture of our schools.

The Consortium administrators continue to drive instruction based on each student’s needs as determined by our extensive overview of the data collected throughout the school year. During the 2016-2017 school year, our dedicated administrators led 40 hours of robust professional development to ensure each school is achieving the highest quality academic standards. \$1.4 million of Ignite the Faiths dollars have provided the five schools the financial means to integrate technology into the classrooms through teacher instruction and increased student devices.

To continue to meet the educational needs of our students, our focus remains on Balanced Literacy, with an academic goal that students are reading at grade level by third-grade. To help our schools determine progress toward this goal, we use three forms of assessment to monitor a child’s progress. The results are the triangulated data 1) Fountas and Pinnell Benchmark Assessments, 2) TerraNova3 standardized test scores, and 3) Acuity scores are highlighted within this report. Students identified as “below grade level” are monitored through the SAT process.

Professional Development involves ongoing educational opportunities offered to our staff to help build their competencies in the evolving world of elementary education. Administrators, teachers and staff from all five Consortium schools participate together in the professional development sessions throughout the school year.

Balanced Literacy involves teaching whole language and phonics in a balanced and engaging way. The goal of a balanced literacy program is to guide students toward proficient and life long reading. Guided Reading instruction is a part of Balance Literacy



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that is delivered through a station rotation model to ensure students are being instructed at their level. Writing will be added during the 2017-18 SY.

Student Assistance Team (SAT) includes the School Administrator and a group of teachers who monitor and evaluate student growth goals that are established throughout the year. Formative and summative classroom assessments are analyzed to determine if instructional strategies are effective in improving student growth. Areas of need are identified, and students are placed on interventions to improve the deficient skill(s). Interventions are implemented over a period of six weeks with weekly student assessments documented to ensure skill mastery.

Our teachers will continue to provide exceptional initial instruction for every student and when appropriate, further instructional support will be provided to students not meeting the standards in content areas. **Multi-tiered System of Support (MTSS)** model of instruction applies evidence-based interventions to help eliminate academic achievement gaps for students that are not at grade level.

Faith-based initiatives will continue to be emphasized for all students with academic achievement at the forefront of our educational efforts.

I continue to feel blessed by the opportunity to work with the Consortium administrators, faculty and staff. I truly appreciate the support from each of the five school communities. With everyone's commitment to the Omaha Catholic Consortium Schools, we have created a great place for our 1,700 plus students to learn and grow every day!

Sincerely,

Donna Bishop

Donna Bishop
Executive Director
Omaha Catholic School Consortium



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Omaha Catholic Consortium Schools St. Thomas More Profile/Annual Report Card

St. Thomas More Catholic School is a school of the Omaha Catholic School Consortium along with Holy Cross, Our Lady of Lourdes, St. Bernadette, and Sts. Peter & Paul Schools. St. Thomas More School provides a Catholic environment where children from Preschool through 8th grade can learn and be given the opportunity for intellectual, physical and spiritual development. We believe that the cooperation of the faculty and staff, parents and student will result in the development of mature Catholic citizens. The Catholic tradition holds that parents are always the primary educators of their children. The school experience is meant to complement the faith development parents provide in the home. When both the family and the school community make continuous efforts to assist students in the formation of their faith, students grow in and become committed to their faith. Through these efforts the Church is strengthened in its mission of proclaiming the Gospel. Our commitment to prayer, to the Eucharistic Liturgy, to the Sacrament of Reconciliation, to the service of others, and to offer assistance to those in need will form children in rituals and practices that will enable them to deepen their relationship with God. As a member of the Catholic Schools of the Archdiocese of Omaha and in accordance with I. R. S. Form 5578, the Annual Certificate of Racial Nondiscrimination, St. Thomas More Catholic School admits students of any race, color, and national or ethnic origin.

Charisms

Through the intercessory power of our patron St. Thomas More our school is guided by the charisms of Courage, Holiness, Intellect, Leadership, and Service.

School Moto

St. Thomas More, a man for all seasons, a school for all children

OCSC Mission Statement

“The mission of the Omaha Catholic School Consortium is to be disciples of Jesus Christ by empowering them to reach their fullest potential through quality academic, spiritual, and social experiences.”



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Guiding Beliefs

The Omaha Catholic School Consortium will....

1. Provide an excellent community of faith and learning.
2. Nurture students who will develop a personal relationship with God by witnessing their faith through participation in the sacraments, community worship, and service to others.
3. Develop students of character and self-discipline who model personal and social responsibility and who display a concern for others.
4. Empower our students to be critical thinkers who are fully prepared to use technology in an ethical way to further their learning.
5. Provide a safe and nurturing educational environment guided by a collaborative, professional administrative practices.

School Profile

St. Thomas More School serves 426 students in grades Preschool through 8th grade. St. Thomas More follows Archdiocesan curriculum standards in math, language arts, science, and social studies. Additional classes are offered in library, physical education, computer, art, Spanish and music.

Teaching Staff Demographics:

Total Years of Experience 22 Certified Teachers / 254 Years of Experience

II. 2016 2017 Demographics

Enrollment	Male	Female	Total
PreS	38	44	82
K	16	29	45
1	15	29	46
2	23	25	48
3	22	22	44
4	20	10	29
5	16	21	37
6	14	15	29
7	25	20	45
8	13	8	21
Total	202	223	426

Student Catholicity	Non-Catholic	Catholic
	62 – 14%	369 – 86%

Ethnicity	
American Indian/ Native American	1 - .002%
Asian	2 - 2%
African American	38 - 9%
White	293 - 68%
Hispanic	86 - 20%

Free & Reduced Lunch Information 37% - 74 Free / 46 Reduced

Suspension & Expulsion Data 0 Out of School Suspensions / 0 Expulsions

